Policy Addendum: CPST Recertification and COVID-19

Safe Kids Worldwide understands that the ability to complete the five (5) reviewed seat checks and, for instructors, 20 teaching hours, required for recertification may not be feasible during COVID-19. As a result, Safe Kids has made the following recertification options available until further notice**.

**Please Note: Safe Kids Worldwide, NHTSA and the CPS Board will assess the need to continue these alternatives based on the situation and will keep technicians and instructors informed of any changes.

Seat Check Requirement
The standard recertification requirement of 5 reviewed seat checks will remain available.

New Option
- Child Passenger Safety Technicians and Instructors (CPST/Is) can submit up to five (5) additional CEUs in place of reviewed seats.
- CPST/Is can submit any combination of reviewed seat checks and CEUs to total 5.
- One (1) CEU will be the equivalent of one (1) reviewed seat check.
- CPST/Is will acknowledge (via checked box or similar method):
  ▪ Confidence in their technical skill; and
  ▪ Confidence in their ability to effectively communicate with parents and caregivers.

CPST Instructor Teaching Hours Requirement
The standard recertification requirement of 20 teaching hours will remain available.

New Option
- CPST/Is can submit additional Community Education hours in place of teaching hours.
- The system will continue to add newly earned teaching hours to Instructor’s profiles.
- The number of required Community Education Hours (2 or 5) will depend on the Instructor’s remaining (or incomplete) teaching hours during the current recertification cycle.

<table>
<thead>
<tr>
<th># of Teaching Hours Earned</th>
<th># of Remaining Teaching Hours</th>
<th># of required Community Education Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-10</td>
<td>11-20</td>
<td>5</td>
</tr>
<tr>
<td>11-19</td>
<td>1-10</td>
<td>2</td>
</tr>
<tr>
<td>20 or more</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

- Instructors will acknowledge (via checked box or similar method):
  ▪ Confidence in their teaching/classroom skills; and
  ▪ Confidence in their ability to effectively communicate with parents and caregivers.